

Jennifer L. Gordus

Indianapolis, Indiana

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OBJECTIVE

To empower children by providing positive educational opportunities and experiences.

EDUCATION

Bachelor of Science, Early Childhood Education, Indiana University, Bloomington, IN Graduated 5/97

Vincennes University, Vincennes, IN 1991–1993

Graduate Culver Summer School for Girls, Culver, IN 1988–1990

TEACHING EXPERIENCE

M.S.D. of Washing Township Special Ed. Aide 2001–2002

Lindner Learning Center, Phonics Reading Tutor 2/2000–2002

M.S.D. of Lawrence Township Extended School Year Reading Teacher 2001

M.S.D. of Lawrence Township Kindergarten Activities Leader 2000–2001

Indianapolis Public Schools, 1st Grade Teacher 1999

Indianapolis Public Schools, Preschool Special Education Teacher 1998

Camp Delafield Indianapolis, IN, Reading Tutor Summer 1998 & 1999

M.S.D. of Pike Township, Title I Reading Teacher 1997–1998

Dyslexia Institute of Indiana, Reading Tutor 1997–1998

PRACTICUM & STUDENT TEACHING

Practicum, (Kindergarten) Kiddie Academy, Indianapolis, IN Summer 1996

Student Teacher, Park Tudor Lower School, Indianapolis, IN

1st Grade 1/97–2/97 & Kindergarten 3/97–4/97

CERTIFICATIONS

Orton Gillingham Trained Tutor, Phonics based reading program

ACTIVITIES & AWARDS

Member, International Dyslexia Association of Indiana

Student Educational Professional Organization, Indiana University

I.U. Student Foundation, Special Events, Mini 500 Committee, Indiana University

Alpha Theta Chi Sorority, Chaplain, Assistant Pledge Trainer, Vincennes University

Community Service Award, Student Mentor Award, Vincennes University

Greek Council High Academic Award, Vincennes University

Panelist at Survival Saturday, Dyslexia Institute of Indiana

Bronze, Silver and Gold Tuxis Awards from Culver Summer School for Girls

PHILOSOPHIES

Phonics Based Reading and Linguistic Support

Multi-sensory, Hands-on Educational Approach

Incorporate Different Learning Styles and Strategies

Direct Instruction and Thematic Instruction

Practice and use of Cooperative Learning

References Upon Request